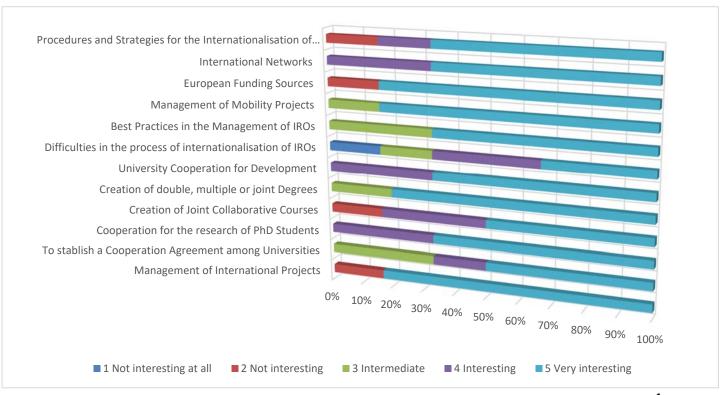




WP2 HUMAN CAPACITY BUILDING _ Activity 2.1 TRAINING NEEDS June 2019

Before the realisation of the different Trainings foreseen in this Work Package, all partners were asked about their needs and preferences in order to adapt the contents of the main training topics to the most important issues. A total of 6 out of 7 partners collaborated in this training analysis. They were asked about the following:

- Management of International Projects,
- To stablish cooperation agreements among Universities,
- Cooperation for the research of PhD students,
- Creation of joint collaborative courses,
- Creation of double, multiple or joint degrees,
- University cooperation for development,
- Difficulties in the process of internationalisation of IROs,
- Best practices in the management of IROs,
- Management of mobility projects,
- European funding sources,
- International networks,
- Procedures and strategies for the internationalisation of universities (policies, strategies, structures).







The previous graphic shows that, in general, most of partners are very interested in all topics. However, there are different degrees, so they are more interested in "European funding sources", "management of mobility projects", "creation of double, multiple or joint degrees" and "management of international projects".

On the other side, less interest has been found in the following topics: "difficulties in the process of internationalisation of IROs", "creation of joint collaborative courses" and "to stablish a Cooperation Agreement among Universities".

This analysis of learning needs also includes more qualitative questions about the contents desired in each training modules. The results are as follows:

Which aspects you would like to look into in the 1st Training Module: Organization and Management of IROs:

- Learning about organization and management of IRO of EU partners. Issues related with the
 organization of international exchange of academic staff and students, cooperation of our
 university with universities and other institutions abroad, as well as cooperation in creating
 the foreign policy of the University;
- Functions of IROs employees and how to link with academic/educational/research departments of institutions in terms of research/educational collaboration with overseas;
- Cooperation for the investigation of PhD students;
- Structure and activity of IRO;
- To learn about the organization structure and management of IRO of EU partners. Functionalities and responsibilities of staff members, learn about mechanism of linkage between IRO and faculties, schools, departments, offices. Get to know with related subdivisions on IRO;
- Good practical experiences of IRO management.

Which aspects you would like to look into in the 2nd Training Module: International Cooperation Agreements and Networks and Funding Opportunities:

- Preparing and monitoring the implementation of University agreements with partners from abroad;
- Promotion of educational offer for students from abroad, supporting the activities of Faculties in the recruitment of candidates;
- Cooperation with representatives of other countries and with institutions abroad;
- Application for funding for international cooperation in foundations and other organizations in Uzbekistan and abroad;
- Organization of information meetings with University staff and students;
- Preparation of international meetings at the central level;





- Participation in courses and conferences, both national and international;
- How to apply for Educational/Research funds in EU and how to increase networking for the research projects;
- University cooperation for development;
- Learning of funding opportunities, to develop international cooperation with other European universities;
- Tools and methodologies for searching new partners for cooperation and signing agreement. Regarding funding opportunities, to cover not only EU funding opportunities, but ask our Chinese colleagues to prepare some information about Chinese funding opportunities;
- Collaborative funding opportunities with other EU universities.

Which aspects you would like to look into in the 3rd Training Module: Academic teaching and research cooperation related tools, methodologies and best practices:

- Mobility program, best practices on joint research, sharing experience in new methodologies, establishing strong collaboration among researchers of HEIs;
- Inviting professors for education process and increasing research laboratory facilities methodically;
- International networks;
- Research methodologies, teachers training, new methodologies of teaching, creating curriculum and syllabus;
- Teaching mobility, best practices on joint research, developing virtual mobility of students, sharing experience in new methodologies, establishing strong collaboration among researchers of HEIs;
- Good methodologies to improve the efficiency of training and research cooperation.

Which aspects you would like to look into in the 4th Training Module: EU- Central Asia- China cooperation with special focus on HE:

- Strengthening cooperation between EU, Central Asian and Chinese HEIs. Working on continuous onsite and offsite projects. Project Sustainability- continuous Partnership among CA countries itself, between CA-China and EU-CA-China;
- Seminar on cooperation among EU- Central Asia- China HEIs in the framework of "One Belt-One Road" initiative can fulfil this training module;
- Increase academic/student mobility between countries located in the Silk road, getting experience of EU mobility programs;
- Cooperation for the investigation of PhD students;
- Corporations with universities with exchange programs;
- Corporations with exchange programs.





TEMPLATE:

Please, rate from 1 to 5 the interest level of your organization in the following topics, being 1 not interesting at all and 5 very interesting:

	Management of Ir	nternational Pro	niects			
1 □	2 □	3 🗆	4 □	5 🗆		
1 U						
	To stablish Cooperation Agreements among universities					
1 🗆	2 🗆	3 □	4 □	5 🗆		
	Cooperation for the	ne investigation	of PhD students			
1 □	2 □	3 □	4 □	5 □		
	Creation of joint collaborative courses					
1 🗆	2 □	3 □	4 □	5 □		
	Creation of double, multiple or joint degrees					
1 🗆	2 □	3 □	4 □	5 □		
	University cooper	ation for develo	pment			
1 🗆	2 □	3 □	4 □	5 □		
	Difficulties in the process of internationalization of IROs					
1 🗆	2 □	3 □	4 □	5 □		
	Best Practices in the management of IROs					
1 🗆	2 □	3 □	4 🗆	5 🗆		
	Management of mobility projects					
1 🗆	2 □	3 □	4 □	5 □		
	European funding	sources				
1 🗆	2 □	3 □	4 🗆	5 □		
	International netv	vorks				
1 🗆	2 □	3 □	4 □	5 □		
	Procedures and st	rategies for the	internationaliza	tion of universities	(policies,	
	strategies, structures)					
1 🗆	2 □	3 □	4 □	5 □		





Define on which aspects you would like to look into in the 1 st Training Module: Organization and Management of IROs
Define on which aspects you would like to look into in the 2 nd Training Module: International Cooperation Agreements and Networks and Funding Opportunities
Define on which aspects you would like to look into in the 3 rd Training Module: Academic teaching and
research cooperation related tools, methodologies and best practices
Define on which aspects you would like to look into in the 4 th Training Module: EU- Central Asia- China cooperation with special focus on HE